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ABSTRACT

In the wake of several highly publicized school shootings, the problem of school violence has increasingly become a focus of concern for the general public as well as teachers, school officials, and students. Drawing on case studies from publicized violent incidents as well as from the authors private practice, this book provides techniques for identifying, conceptualizing, assessing, and managing threatening behavior by students in school settings. Offering specific case management strategies for a variety of situations, this volume provides guidance on formulating questions to ask and suggestions for developing strategies for managing potentially violent situations. The book offers research, detailed case studies, and theoretical approaches to help deal with tough issues, including: zero-tolerance policies and their more effective alternatives; why profiling techniques to identify violence-prone students are of limited use; interventions to defuse potentially violent situations; and critical incident stress management. Five appendixes offer forms and checklists to help with planning and evaluation, including: threat assessment and management planning; checklist of characteristics of perpetrators of school violence; questions for evaluating general risk of violence; fire-setting and bombing risk assessment; and sex offense risk assessment. (Contains 110 references and an index.) (GCP)

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